Syllabus – English

Readers
FA – 1
Chapter 1: If I knew
Chapter 2: Nature’s Gift
Chapter 3: Pinocchio becomes a Real Boy
Chapter 4: Who’s In
Chapter 5: A Genie in a Bottle

English Grammar
Alphabetical Order, Sentences, Questions, Capital Letters and Full stop, Comma, Nouns, types of Nouns :- Common, Proper, Singular, Plural, Male and Female

Activities
1. Write Words correctly with Riddles
2. Write the missing words
3. Word Grid, Vocabulary Games
4. Picture Description

FA – 2
Chapter 6: Tiptoe Night
Chapter 7: Value of Time
Chapter 8: Sona and her Magic shoes
Chapter 9: A Fairy went a Marketing
Chapter 10: Book, Ink and Feather

English Grammar
The’s, Adjectives, Comparisons, Pronouns, Articles – A, An, The, Verbs

Activities
1 Dictionary Skills
2. Creative Writing
3. Crosswords, Arrange in alphabetical order
4. Paragraph Writing

SUMMATIVE ASSESSMENT 1
Full syllabus of FA1 and FA2

FA – 3
Chapter 11: My New Umbrella
Chapter 12: The selfish Giant
Chapter 13: My Elephant is missing
Chapter 14: Once in a village
Chapter 15: Mothers are for.........

English Grammar
Use of : Is, Am, Are, Has, Have, Had, Was, Were, Short Forms, Adverbs

Activities
9. Words related to Rainy season
10. Story Writing
11. Riddles

FA – 4
Chapter 16: Heidi
Chapter 17: The Water cycle
Chapter 18: Rip Van Winkle
Chapter 19: The Wind
Chapter 20: Barber at the zoo
Chapter 21: When Grandfather tickled a Tiger

English Grammar
Prepositions, Conjunctions, Interjections, Understanding Words Better, Comprehensions, Compositions
Activities
12. Letter Writing
13. Writing a Prose
14. Tenses Activity

SUMMETIVE ASSESSMENT 2
Full syllabus of FA3 and FA4

SUBJECT-E.V.S

Formative Assessment : 1
Ch-1, Learning in a family
Ch-2, Our sweet home
Ch-3, Animal world
Ch-4, Plants around us
Ch-5, Beautiful world of birds
Individual activity: Write any ten things that we learn from our family
Group activity: “Tree keeps the air clean and fresh” how?
Assignment: Paste the leaves of different size and shape and structure.

Formative Assessment : 2
Ch-6, We care for animals
Ch-7, Water and us
Ch-8, Plants and animals need water
Ch-9, Cooking Food
Ch-10, The story of food
Individual activity: Ways to prevent wastage of water
Group activity: Preparation of chart on germination of seed
Assignment: “Plants are green friends” How?

Summative Assessment : 1
Full syllabus of F.A.1 and F.A.2 and Chapter-11 and 12

Formative Assessment : 3 syllabus
Ch-13, Work we do
Ch-14, Art of pot making
Ch-15, Games we play
Ch-16, Celebrating festivals
Ch-17, Keeping healthy and fit
Individual activity: Write two rules of any outdoor games
Group activity: Prepare the chart on “People who help us to make our life comfortable”
Assignment: Write bad effect of Junk food we eat.

Formative Assessment : 4
Ch-18, Locating places
Ch-19, Means of communication
Ch-20, Moving here and there
Ch-21, Natural resources and pollution
Ch-22, Web of life
Individual activity: Collect any three Indian stamps and three foreign stamps and paste them into your notebook.
Group activity: Collection of pictures of different means of transport from ancient to modern times and paste them on coloured A4 size sheet & paste it in notebook.
Assignment: All living things and non-living things depend on one another.
SUBJECT-MATHEMATICS

Formative Assessment : 1
1. Numbers
2. More about patterns
3. Patterns
4. Basic Geometrical concepts
MENTAL MATHS: Ch.1(numbers and numeration), ch.8(spatial understanding), ch.9(patterns)

Formative Assessment : 2
1. Roman numbers
2. Addition
3. Measurement of Length
4. Measurement of weight
MENTAL MATHS: ch.2(roman numerals and ordinals), ch.3(addition), ch.12(measurement of length), ch.13(measurement of weight)

Summative Assessment :1
Full syllabus of F.A1 and F.A.2
Formative Assessment : 3
1. Subtraction
2. Multiplication
3. Measurement of capacity
4. Money
MENTAL MATHS: ch.4(subtraction), ch.5(multiplication), ch.10(money), ch.14(measurement of capacity)

Formative Assessment : 4
1. Divisions
2. Fractions
3. Time
4. Data handling
MENTAL MATHS: ch.6(division), ch.7(fraction), ch.11(time), ch.15(data handling)

Summative Assessment : 2
Full syllabus of F.A.3 and F.A.4
iŸyaaklaap

1– kivata “hmananho–nanhobaccaohO” caaT- saica~ ila#aao
2– inaralalpaSaakkoAaaqarprmau#aaOTabanaaaovarMgaBarayaapuran
alcaljaaomSaopOnasTODbanaaaao.

rcanaa%makmaUlyaamkna³iWtiya´
paz 6 – GauMGa$ vaalalgaoMd
paz 7 – Aaja,adpxal
³kovala pZnaokoilae ´ caturkaOAa
PaaZ 8 – maorocamakdarda^t
PaaZ 9 – BaartkorMga
vyakaRNa
PaaZ4 – saM&a
PaaZ5 – ilaMga
pyaa-yavaacaI ³1–10´ ivalaaoma ³1–15´, AnaokSabdaoMkoilaeekSabd
³1–11´, mauhavaro ³1–5´, ASauiwSaoQana
iŸyaaklaap
1 – Aaja,adpixayaAaMoAaAaqarprpixayaAaMklcaaMcaапhcaanaaovabanaaAa
o
2 – BaartkoivaiBannarajyaaoMko %yaaohar, BaaYaa, vaoYaBaUYaa, #aanapanaili#aeaica~.
AnaucCod – maorapirvaar
maorajanmaidna

saMkilaUlyaamkna³p`qama´
paz 3 – inaralalpaSaak
paz 4 – samayaprkmA
paz 5 ¹ kuT/TI
paz 8 ¹ maorocamakdarda^t
paz 9 ¹ BaartkorMga
vyakraNa
paz 1 sao 5 tk
pyaa-yavaacaI ³1–10´, ivalaaoma ³1–15´, AnaokSabdaoMkoilaeekSabd
³1–11´, mauhavaro ³1–5´, ASauiwSaoQana³Sabd´
AnaucCod – maorapirvaar
maorajanmaidna

rcanaa%makmaUlyaamkna³tRtiya´
navarMga³
paz 10 – fUlahmaoSaamauskatahO
paz 11 – laalaptMga
paz 12 – hmaarasaundr Gar
paz 13 – enaakliktaba
paz 14 – caa^dkakuta-
vyaa.nrNa
paz 6 – vacana
paz 7 – sava-naama
paz 8 – ivaSaoYaNa
iÉyaaklaap
1 – paz 12 hmaarasandr Gar kaica~ banaakrvaa-ta-laapila#aoM ³safa[-
saMbaMiQat´
2 – paz 14 caa^dkakuta- kopaikaka~ banaaAao

rcanaa%makmaUlyaaMkna ³catuqa-

navarMgaÁ
paz 15 – sardarpTola
paz 16 – maorodaoBaOyaa
paz 17 – tulatulaokIkhanal
paz 18 – p`Baat
vyaa.nrNa
paz 10 – pyaa-yavaacal ³11–20´,ivalaaoma ³16–30´
paz 11 – AnaokSabdaoMkoilaeekSabd ³12–22´
paz 12 – mauhavaro ³6–10´
paz 13 – ASauiwSaoQanavaa@ya
paz 14 – iganatlklaONDr, %yaaohar
paz 15 – AnaucCod– maoraivaValaya_{dlpavalal
paz 18 – phoilayaa^
iÉyaaklaap
1 – paz 15 sardarpTolapazkoAaQaarpmahapu$YaoMkonaamavaica~
icpakAao

saMKilatmaUlyaaMkna ³Wtlya´
paz 12 – hmaarasaudr Gar
paz 13 – enaakliktaba
paz 14 – caa^dkakuta-
paz 17 – tulatulaokIkhanal
paz 18 – p`Baat
vyaa.nrNa
paz 6,7,8,9 ³vacana, sava-naama, ivaSaoYaNa, iÉyaa´
pyaa-yavaacal ³11–20´,ivalaaoma ³16–30´,Anaok SabdauMkoilaeekSabd
³12–22´,mauhavaro ³6–10´,ASauiwSaoQanavaa@ya,iganatlklaONDr,
%yaaohar,AnaucCod– maoraivaValaya_{dlpavalal,phoilayaa^

SUBJECT-G.K.

Summative Assessment -1
Chapter 1-20
Test paper-I and Current affairs
Summative Assessment -2
Chapter 21-40
SUBJECT-COMPUTER

Summative Assessment -1
Chapter 1-5
Practical work: Identification of computer parts, operating and shutting down a computer, making of file or folder

Summative Assessment -2
Chapter 6-10
Practical work: Practice of opening accessories software such as paint, window media player, calculator. Practice of using notepad and word pad, practice of cut, copy & paste. Practice of painting (drawing) i.e. paint program.

DRAWING SYLLABUS (2016-17)

SUMMATIVE ASSESSMENT -1

1. Smiling Flower
2. Poon The Bear
3. My Little Hen
4. Pumpkin House
5. Save Tree Save Life
6. Sweets Dreams
7. Lilly Angry Bird
8. Mud House
9. Butterfly Butterfly
10. Army Cap
11. Quail – The Birdy
12. Fruit Basket
13. Fish on Ramp
14. Two Talking friends
15. Tree Plantation
16. Motu
17. Best Friends (Activity)
18. Independence Day (Activity)
19. The Wild Wolf
20. Raksha Bandhan (Activity)

SUMMATIVE ASSESSMENT -2

1. Tortoise
2. Rainy Day
3. Half and Half (Activity)
4. My Monster
5. Landscape (Activity)
6. Hanuman (Activity)
7. Joker’s Cap
11. Kite
12. The Ravana
13. My Flying Kite (Activity)
14. Sweet Family (Activity)
15. Merry Christmas (Activity)
16. Umbrella (Activity)
17. Jungle
8. Flamingo
9. Pingu
10. Happy Eid
18. Splashy Holi